

**Personal Profile** Enthusiastic and creative educator and educational technology advocate committed to sharing new technologies with teachers and students. Focused on integrating technologies in ways that will transform learning and teaching. Committed to raising teachers' technology skills and understanding of technology integration.

**Technology Skills**

Microsoft Office Suite	Google Apps for Education
Windows 3.1- 7	PowerSchool/GradeQuick
Mac OSX	Adobe Creative Suite
Hardware and Network Maintenance	Adobe Elements
Digital Storytelling	Introductory Programming (Alice)
Digital Photography	Multimedia/Hypermedia Software
Video Production	Inspiration/Visual Thinking Tools
Podcasting	Camtasia/Jing Screen Capture Software
iLife Suite	Web 2.0 Technologies

**Education & Certifications** MASTER OF EDUCATION- TECHNOLOGY IN EDUCATION, 2008  
National Louis University- Chicago, Illinois

**Type 10 Tech Specialist & Type 03 K-9** BACHELOR OF SCIENCE- ELEMENTARY EDUCATION, 1998  
Northeastern Illinois University- Chicago, Illinois  
Certificate Endorsements: Middle School, Language Arts, Physical Science, Social Science

**Teaching Experience** TEACHING & LEARNING CONSULTANT, Graphtech Systems, Deerfield, IL 2010-Current  
Conduct Promethean interactive whiteboard (IWB) professional development sessions. Develop custom IWB professional development sessions and user group meetings for districts. Develop and lead professional development for the implementation and use of Google Apps for Education. Provide consultation on best practices in professional development and create professional development plans. Provide hardware and software technical support. Develop and maintain company website.

INSTRUCTIONAL TECHNOLOGY COACH, NSSD 112, Highland Park, IL 2009-2010  
Develop and conduct district-wide technology training on software, Interactive Whiteboards, peripherals, SMS, electronic gradebook and Web 2.0 tools. Create hands-on training sessions tailored to meet the needs of teams and individuals. Create video tutorials and step-by-step directions for software. Provide team and one to one support in person, via email and IM. Collaborate with teachers to create lessons that integrate technology into their curriculum. Co-teach technology integration lessons. Provide students with on-going support and technical instruction as they complete integration projects. Provide basic break/fix support.

ADJUNCT INSTRUCTOR, National Louis University, Wheeling, IL 2009-Current  
Teach graduate class on Using Technology for Inquiry Learning and Problem solving. Emphasis on creating problem-based learning and students developing a model of a complex system or problem using Mindtools. Design and teach workshops on Digital Storytelling, Interactive Whiteboards and Alice Programming for the Technology In Education program.

TECHNOLOGY INSTRUCTOR, James Giles School, Norridge, IL 2004-2009  
Create inquiry and research-based projects which require extension and application of technology skills for grades 6-8. Utilize alternative methods of assessment to determine student comprehension. Encourage creativity in the creation of curriculum related projects. Adapt lessons and classroom environment to meet needs of students at various levels and those with IEPs. Provide individual advanced skill instruction in digital photography, frame animation, digital storytelling, HTML/web design, video production, and programming. Provide teachers with school-wide and individual training in technology integration and software use.

Create and implement summer school curriculum in digital photography, clay animation, and HTML.

TECHNOLOGY COORDINATOR, St. Eugene School, Chicago, IL 2001-2004  
Coordinate and teach integrated lessons in all areas of curriculum for grades K through 8. Use alternative methods of assessment to determine student comprehension. Encourage application of knowledge throughout curricular areas. Combine established and innovative teaching and classroom management techniques to create an exciting learning environment. Adapt lessons and classroom environment to meet needs of students at various levels and those with IEPs.

Implement a grant comprising of networking the entire school, installing a new server, and installation of a Windows XP lab. Implement use of an electronic gradebook program. Design and lead technology training for faculty. Maintain and service a Windows 2000 server, 75 classroom computers, and 31 printers. Establish a framework for a Technology Planning Committee. Contribute to the design and production of a school web page.

COMPUTER APPLICATIONS TEACHER, Resurrection H.S., Chicago, IL 2002-2005  
Provide accelerated hands-on summer school instruction of Microsoft application use for high school students. Provide teaching assistance to new colleagues.

ADJUNCT INSTRUCTOR, Cable in the Classroom, Chicago, IL 2002  
Provide training for teachers on basic internet use, finding and using internet resources, and integrating multimedia into lessons. Demonstrate how to incorporate Cable in the Classroom videos and internet resources into the curriculum

***Presentations  
& Workshops***

WHITEBOARD WEB WONDERS - Illinois Computing Educators Conference, 2011

INSPIRED LEARNING - Illinois Computing Educators Conference, 2011

SHARE YOUR INSPIRE-ATION - Northern Illinois Computing Educators Mini Conference 2011

HELP! I HAVE AN INTERACTIVE WHITEBOARD. NOW WHAT? - Rock Island Computing Educators Mini Conference, 2011

RESROUCES TO THE RESCUE - Rock Island Computing Educators Mini Conference, 2011

HOW'D YOU DO THAT?!? - Rock Island Computing Educators Mini Conference, 2011

WHIP UP A WIKI - Illinois Computing Educators Conference, 2010

TEACHER 2.0 - National-Louis University, 2009

SHOW ME A STORY - Symposium Presentation, National-Louis University, 2008

***Publications***

"Philosophical Questions about Learning Technologies," With Craig A. Cunningham, Ph.D., a chapter in The SAGE Handbook of Philosophy of Education, edited by Richard Bailey, Robin Barrow, David Carr and Christine McCarthy, SAGE Publications Ltd., 2010.